Overview
Visual recognition is essential for most everyday tasks including navigation, reading and socialization. Visual pattern recognition is also important for many engineering applications such as automatic analysis of clinical images, face recognition by computers, security tasks and automatic navigation. In spite of the enormous increase in computational power over the last decade, humans still outperform the most sophisticated engineering algorithms in visual recognition tasks. In this course, we will examine how circuits of neurons in visual cortex represent and transform visual information. The course will cover the following topics: functional architecture of visual cortex, lesion studies, physiological experiments in humans and animals, visual consciousness, computational models of visual object recognition, computer vision algorithms.

Class web site
http://klab.tch.harvard.edu/academia/classes/hms_neuro300_vision/index.html
(can be accessed through: http://tinyurl.com/vision-class)
Lecture notes, slides, reading assignments and other information will be posted in the class web site.

Location: Biolabs 2062
First class: Monday 09/12/2016

Course Meeting Times and Schedule
Mondays 3:30 pm to 5:30 pm
Lectures: 60 minutes / week
Reading assignment discussion: 60 minutes/week

Faculty: Gabriel Kreiman
Invited guest lectures by: Camille Gomez-Laberge, Jiye Kim, David Cox, Carlos Ponce, Leyla Isik, William Lotter

Contact information:
617-919-2530
gabriel.kreiman@tch.harvard.edu

Prerequisites:
Life Sciences 1a (or Life and Physical Sciences A) and Life Sciences 1b, [or equivalent]
Recommended: Math (Maa/Mab, Math1A,1B, Math19a or equivalent). Physical Sciences 1. MCB80.

Topics:
- Introduction to pattern recognition. Why is vision difficult? Overview of key questions in the field.
- Characterization of the visual input. Natural image statistics.
- The retina, LGN and primary visual cortex. Neurophysiology and neuroanatomy.
- Lesion studies in humans and animals.
- Adventures into terra incognita: Neurophysiology beyond primary visual cortex.
• Electrical stimulation in visual cortex and causality.
• Biophysically-inspired computational models of visual object recognition.
• Engineering and prosthetic devices for visual recognition
• Towards understanding subjective visual perception and consciousness.

Suggested Books

Horn BKP. Robot Vision. MIT Press.

Homework, Reading assignments and writing requirements

Each week, students have to read, understand and discuss a scientific paper. The paper relates to the topics covered in the previous class and illustrates state-of-the-art research efforts in the field.
Students are required to hand in a discussion of the reading assignment including the following two points (typically half a page to one page):
   1) A critic of the paper including missing controls or alternative interpretation of the findings or a critical discussion of the findings
   2) Two follow up questions (computational modeling or experiments or computer vision applications)

Do not copy and paste from the paper (the instructor has already read the papers…).
Homework is due (electronic format) before the beginning of each class (for the paper discussed the previous week). For a detailed schedule of reading assignments and homework, click here.

Final paper. A final paper is due at the end of the class (details to be provided in class)

Grading

Final grades are computed as follows:
   Homework               – 60%
   Class discussion       – 20%
   Final paper            – 20%
<table>
<thead>
<tr>
<th>CLASS</th>
<th>Date</th>
<th>Title</th>
<th>Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>09/05/16</td>
<td>No class: Labor Day</td>
<td></td>
</tr>
<tr>
<td>1</td>
<td>09/12/16</td>
<td>Why is vision difficult? Natural image statistics and the retina</td>
<td>Discussion Reading 1</td>
</tr>
<tr>
<td>2</td>
<td>09/19/16</td>
<td>Lesions and neurological examination of extrastriate visual cortex.</td>
<td>HW1 due. Discussion Reading 2.</td>
</tr>
<tr>
<td></td>
<td>10/10/16</td>
<td>No class: Columbus Day</td>
<td>Note: HW4 due via e-mail on 10/11</td>
</tr>
<tr>
<td>5</td>
<td>10/17/16</td>
<td>Adventures into terra incognita: probing the neurophysiological responses along the ventral visual stream. [Kim]</td>
<td>Discussion Reading 5.</td>
</tr>
<tr>
<td>7</td>
<td>10/31/16</td>
<td>From the highest echelons of visual processing to cognition. [Isik]</td>
<td>HW6 due. Discussion Reading 7.</td>
</tr>
<tr>
<td>8</td>
<td>11/07/16</td>
<td>From correlation to causation: electrical stimulation of visual cortex</td>
<td>HW7 due. Discussion Reading 8.</td>
</tr>
<tr>
<td>9</td>
<td>11/14/16</td>
<td>First steps towards in silico vision [Lotter]</td>
<td>HW8 due. Discussion Reading 9.</td>
</tr>
<tr>
<td>11</td>
<td>11/28/16</td>
<td>Computational models of the ventral visual stream.</td>
<td>HW10 due. Discussion Reading 11.</td>
</tr>
<tr>
<td>12</td>
<td>12/05/16</td>
<td>Extra optional class: Visual consciousness.</td>
<td>HW11 Due 11/29/16</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Final paper due 12/15/16</td>
</tr>
</tbody>
</table>