

Chapter III. Lesions and neurological examination of visual function

To find out how something works, it is often useful to try to take it apart and examine its function upon removing individual components. Ideally, it is also interesting to put it back together and ensure that the original function is restored. An extraterrestrial coming to Earth intrigued by how cars work might find out that the car can still navigate upon removal of the radio but that the car fails to start without the battery.

Trying to figure out how the brain works by examining behavioral manifestations after restricted lesions has been an important approach in Neuroscience since the very beginnings (Finger 2000). Deducing the function of different brain areas by the examination of lesions is easier said than done. First, different components of the system may interact with one another, such that removing one of them could lead to indirect functional consequences. Second, there could be a significant amount of redundancy, such that another component could take over, thereby shadowing the actual use of the removed piece. Third and equally important, it is not always easy to remove parts of the system (the brain) in a clean way, without affecting multiple other parts in the process. Despite these and other challenges to be discussed below, much has been learnt about the function of the visual object recognition circuitry through the study of lesions in animal models as well as in humans.

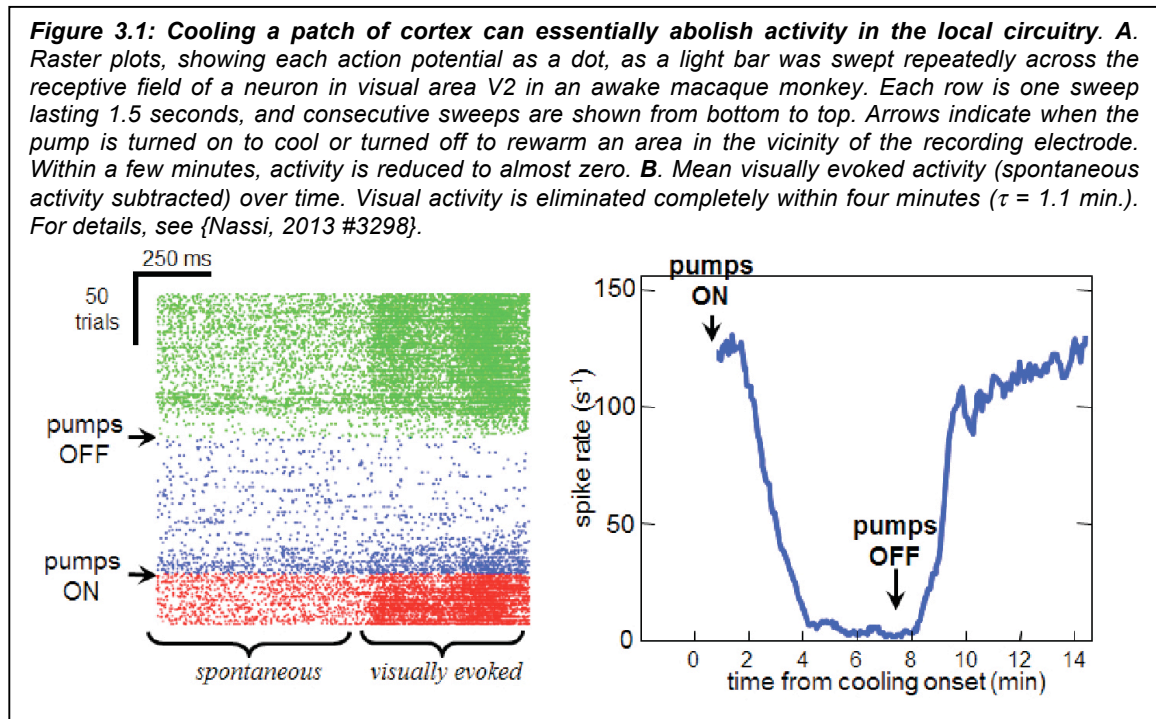
3.1. Some tools to study the functional role of brain areas in animal models

Several tools are in use to examine the effect of removing or silencing a given brain area including lesion studies, cooling experiments, pharmacological intervention, imaging combined with specific cell ablation and molecular tools such as gene knock-outs. Each of these techniques has its own advantages and limitations.

One such technique involves cooling a patch of cortex (**Figure 4.1**). Cooling is based on the notion that neuronal activity decreases quite sharply when the temperature of the brain or a given brain region is lowered. Cooling devices can be implanted in the brain and lower the local temperature by several degrees. Cooling can completely silence activity in the region surrounding the electrode. In contrast to lesions, cooling is a transient and reversible procedure so that the same animal can be studied behaviorally before, during and after the effects of cooling.

Pharmacological intervention can also be used to reversibly silence brain regions. The most well-known type of chemical intervention is perhaps general anesthesia where the large parts of the brain are affected and the patient is “put

47 to sleep". There is also the possibility of injecting neuronal inhibitors to affect
48 activity in local circuits. Pharmacological silencing procedures are often also
49 reversible and the silencing effects disappear when the drugs wash out.

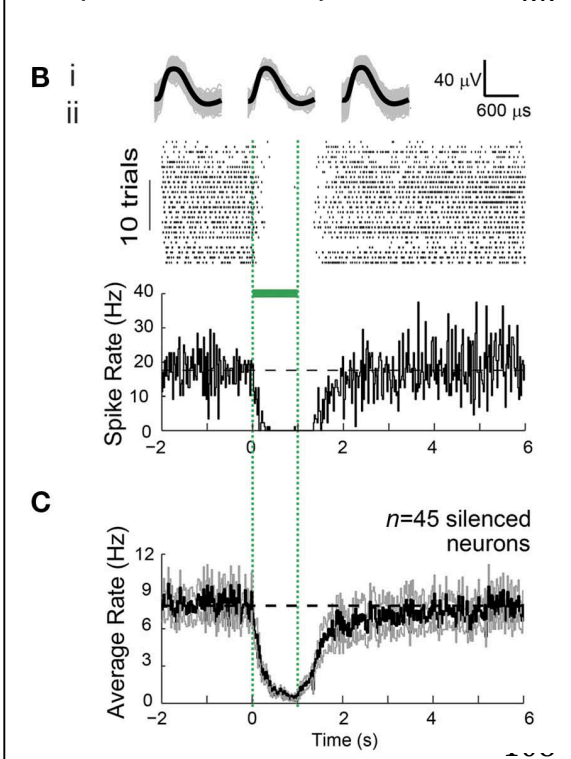


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51 In a few heroic studies, investigators have used high-resolution imaging
52 tools to identify specific cell types and then ablated those cells one-by-one to
53 examine the behavioral consequences.

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55 The last several decades have seen the development of powerful
56 molecular biology tools to silence expression of specific genes through knock-
57 outs and knock-ins. This has been traditionally the domain of mice work and it
58 remains difficult, though not necessarily impossible, to use these techniques in
59 primate research. More recently, primate researchers have turned their attention
60 to virus injection techniques that could achieve high molecular specificity without
61 having to incur in the time and cost of developing knock-outs in primates.

62
63 A particularly exciting and promising novel tool to silence (or activate) a
64 specific population of neurons is *optogenetics*. Optogenetics constitutes a fancy
65 and transformative recent technique to specifically manipulate neural activity.
66 Briefly, neurons are genetically modified by injecting a virus to express a light-
67 sensitive ion channel. This ion channel is expressed only in certain neurons and
68 not others by virtue of the *promoter* that drives its expression. The promoter is a
69 region of DNA, typically sitting right upstream from the gene itself, which controls
70 when and where a given gene will be activated. Once the neurons of interest
71 express this light-sensitive ion channel, neurons are ready to be manipulated by
72 shining light on the tissue. Depending on the type of channel, ion channels can

Figure 3.2: Silencing specific neuronal populations via optogenetics. Silencing neuronal activity in primate cortex. (B) This figure shows the activity of a silenced neuron during and after 1 second of light illumination. (i) Action potential waveforms elicited before illumination (left), during illumination (middle), or after illumination (right); shown is the mean (black) as well as the overlay of raw waveforms (gray). (ii) Neural activity, shown as a spike raster plot (top), and as a histogram of instantaneous firing rate averaged across trials (bottom; bin size 20 ms). (C) Histogram of instantaneous firing rate, averaged across all silenced single units recorded upon 1 s green light exposure, either using raw firing rate data (top), or using firing rate data normalized to baseline firing rate (bottom). Black line, mean; gray lines, mean \pm standard error (SE); $n = 45$ silenced single units. Reproduced from {Han, submitted #1433}.



lead to depolarization of the neuronal membrane (excitation) or hyperpolarization of the neuronal membrane (inhibition). By injecting a virus carrying an inhibitory channel, expressing that channel only in a subpopulation of neurons and shining light on the tissue, it is possible to turn off only certain types of neurons, in a temporally restricted and reversible manner.

Arguably, one of the most widely used tools to study function in the brain has been the behavioral examination of subjects with lesions. In animal models, investigators may remove specific brain areas to examine the behavioral deficits. This has led to the understanding that primates with lesions to the superior colliculus are still capable of visual object recognition whereas animals with complete lesions of primary visual cortex are not. Posterior studies examined the function of different parts of visual cortex through lesions. For example, lesions to the MT area (also known as V5) lead to severe impairment in discriminating motion direction (reviewed in (Born & Bradley 2005)) whereas lesions to inferior temporal cortex lead to object recognition deficits (Dean 1976, Gross 1994, Holmes & Gross 1984). Lesion studies in animals often provide highly valuable information but are not always

easy to interpret. First, it is difficult to make anatomically-precise lesions. Second, behavioral assessment may not be trivial. Unless the animal shows a clear impairment in batteries of more or less well-defined tasks, important deficits could be missed. Finally, by definition, lesions defined by anatomical landmarks include multiple cell types and multiple different connections including inputs and fibers of passage. As a very coarse analogy, imagine removing the entire state of Massachusetts from the US map. There would be severe deficits but some may not be obvious to spot, some may not be unique to Massachusetts, some may require clear insights about where to look.

119 A number of distinctions need to be made while reading studies involving
120 lesions and silencing. First, as noted above, many of the current techniques
121 involve silencing (or removing) large amounts of tissue. Therefore, an often-
122 encountered discussion in the literature concerns the separation of local effects
123 from “fibers of passage” effects. Imagine that axons going from area A to area C
124 happen to pass by nearby area B. A lesion to area B may also cut through the A-
125 C axons. The subsequent behavioral effects may not be due to the function of
126 area B but to the function of areas A or C. Another distinction to be made
127 concerns immediate versus long-term effects. The brain has a remarkable
128 degree of plasticity. Over time, it is possible that the behavioral effects of lesions
129 to a given brain area are overcome or changed through compensatory changes
130 in other brain areas and connections. One obvious such potential compensatory
131 mechanism is the presence of a “copy” of the same brain area in the other
132 hemisphere. Many (but not all) parts of cerebral cortex exist in both hemispheres.
133 The effects of unilateral lesions can be masked by activity in the other
134 hemisphere (unless specific precautions are taken in the experimental design;
135 see e.g. (Tomita et al 1999)).
136

137 **3.2. Some tools to study the functional role of brain areas in humans**

138

139 Due to ethical reasons, most of the techniques mentioned above cannot
140 be used in studies in human subjects. There are, however, a wide variety of
141 neurological conditions that provide interesting and important insights about
142 functional neuroanatomy of the human brain. These cases typically come from a
143 variety of neurological conditions, accidents and wounds.
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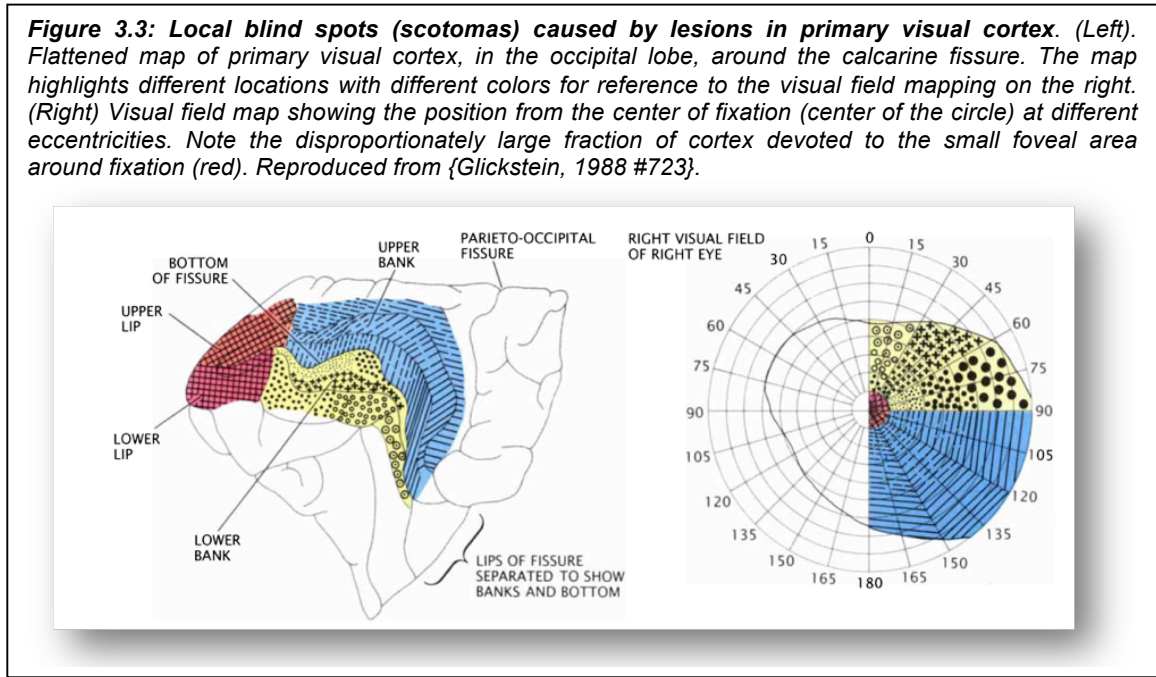
145 Bullets and wounds inflicted by other weapons have provided several
146 insights about function in visual cortex. Carbon monoxide poisoning as well as
147 certain viral infection such as encephalitis often produce severe deficits,
148 particularly in the temporal lobe, often leading to severe visual deficits. Bumps,
149 partial asphyxia during first weeks of life, tumors and hydrocephalus have also
150 been documented to produce visual deficits.
151

152 An important advantage of human neurological studies over animal
153 studies is the accessibility of subjective behavioral reports. In some cases,
154 specific visual deficits after lesioning or silencing experiments in animal models
155 may be hard to detect due to the limited nature of the behavioral assessment
156 paradigms. Behavioral evaluation is often easier in human patients. Yet, it is
157 always important to design the experiments carefully. Even remarkable
158 behavioral deficits could be missed in human patients. Consider, for example, the
159 case of split-brain patients. These are patients with pharmacologically-resistant
160 epilepsy who undergo severance of the corpus callosum fibers as treatment for
161 epilepsy. For a long time, it was assumed that there was nothing wrong with
162 these subjects. It was not until Roger Sperry designed careful experiments based
163 on his scientific understanding of the neuroanatomy of the visual system that
164 some of the deficits became apparent (Sperry 1982). Sperry knew that the right

165 visual hemifield maps onto the left hemisphere in visual cortex and vice versa.
166 Here it is important to distinguish between the right and left eyes and the right
167 and left visual hemifields. The right and left visual hemifields are defined by the
168 position of the fixation point. Most of the information from the right hemifield
169 reaches both the left and right eyes and vice versa. By designing an experiment
170 where visual information about an object reached only the right hemisphere
171 (information from the left hemifield), Sperry and colleagues showed that the main
172 language hemisphere (typically left) did not have access to the visual information
173 after the callosotomy treatment.
174

175 The study of “natural lesions” in human patients encounters other
176 challenges. Depending on the exact nature of the “natural lesion”, many studies
177 may be unique and hard to reproduce. There are plenty of single case studies.
178 These studies may be very interesting and highly informative. Yet, without
179 reproducibility it is not always easy to follow up or investigate the deficits in
180 higher detail as can be done in studies in animal models. Additionally, “natural
181 lesions” do not necessarily respect any “boundaries” established by anatomical,
182 cytoarchitectonic, neurophysiological or animal lesion studies. Therefore, many
183 neurological lesions encompass large parts of cortex and multiple regions that
184 are functionally distinct. This sometimes makes it challenging to interpret the
185 findings due to multiple effects, indirect effects and non-specific lesion effects.
186 Another difficulty in human lesion studies is that it is not always easy to localize
187 the lesion or brain abnormality. Magnetic resonance imaging can only detect
188 certain types of relatively large-scale brain transformations but more subtle
189 effects may well be missed.
190

191 3.3. Partial lesions in primary visual cortex lead to localized scotomas



192

193 The beginning of studies of human primary visual cortex can be
194 attributed to the careful examination of bullet trajectories through the human
195 brain and their behavioral consequences during the Russian-Japanese war and
196 World War I. Both Holmes and Riddoch described clear and delimited visual field
197 deficits contralateral to the lesion (Holmes 1918, Riddoch 1917). Shape, color
198 and, to a lesser extent, motion discrimination also, were typically completely
199 absent within the scotoma, the specific visual field region that maps onto the
200 damaged part of visual cortex. Similar effects are often encountered through
201 vascular damage, tumors and trauma studies. Several studies in macaque
202 monkeys have shown that the animals are essentially blind after complete
203 lesions of V1.

204

205 It is worth mentioning that there was a considerable degree of excitement
206 in the vision community a few years ago with the description of a phenomenon
207 called “Blindsight” (Weiskrantz 1996, Zeki & ffytche 1998). As the name
208 suggests, the observation was that some subjects with profound lesions to
209 occipital cortex were still capable of certain visual behavior within the scotoma.
210 Several possibilities were proposed to account for these observations including
211 anatomical routes that bypass V1 and the presence of small intact islands in V1
212 in spite of the lesions. Although the phenomenon was quite clearly demonstrated
213 the range of visual behaviors was rather limited. Subjects could detect motion
214 (this was also observed in the initial study by Riddoch in 1917), subjects could
215 discriminate day from night and other coarse visually-elicited behavior. Yet, in all
216 cases, their capacity for fine visual discrimination was lost.

217

218 The profound deficits after V1 lesions in both animals and humans,
219 combined with the challenges in examining visual behavior in animals led several
220 prominent investigators to argue that V1 (also known as area 17) is not only
221 necessary but also sufficient for visual perception. In an interesting historical
222 overview, Gross cites several striking demonstrations of this narrow-minded and
223 wrong scientific perception (Gross 1994):

224

225 “In human subjects there is no evidence that any area of the cortex other than
226 the visual area 17 is important in the primary capacity to see patterns. . . .
227 Whenever the question has been tested in animals the story has been the same.
228 (Morgan and Stellar, 1950)”

229 “. . . visual habits are dependent upon the striate cortex and upon no other part of
230 the cerebral cortex. (Lashley, 1950)”

231 “. . . image formation and recognition is all in area 17 and is entirely intrinsic. . . .
232 the connections of area 17 are minimal. (Krieg, 1975)”

233

234 **3.4. Lesions in inferior temporal cortex**

235

236 We jump now from primary visual cortex all the way to inferior temporal
237 cortex. One of the earliest demonstrations that V1 could not be the entire story

238 was the study of the so-called Kluver-Bucy syndrome (Kluver & Bucy 1939). After
239 bilateral removal of the temporal lobe in macaque monkeys, the original reports
240 included a variety of behavioral effects including loss of visual discrimination (but
241 also increased tameness, hyper sexuality and altered eating habits).

242
243 The work of Kluver-Bucy was subsequently refined by making more
244 precise lesions restricted to inferior temporal cortex (Dean 1976, Holmes & Gross
245 1984, Mishkin 1954, Mishkin & Pribram 1954). Bilateral removal of inferior
246 temporal cortex (ITC) leads to impairment in learning visual discriminations as
247 well as deficits in retaining information about visual discriminations that was
248 learnt before the lesions. The severity of the deficit is typically correlated with
249 task difficulty. In other words, monkeys can still perform “easy” visual
250 discrimination tasks after bilateral ITC lesions. The deficits are long lasting.
251 These observations apply to objects, visual patterns, object size, color, etc.
252 Deficits in recognizing forms defined by motion or luminance have also been
253 described (Britten et al 1992). The behavioral deficits are restricted to the visual
254 domain and do not affect discrimination based on tactile, olfactory or auditory
255 inputs. None of the “psychic blindness” or other social effects described originally
256 by Kluver and Bucy were apparent after bilateral ITC lesions. This emphasizes
257 the importance of restricted lesions to properly interpret the behavioral deficits.

258
259 In the same way that the Kluver-Bucy syndrome could be fractionated by
260 more detailed and circumscribed lesions, it is quite likely that future more specific
261 lesions within ITC will further fractionate the object recognition deficits prevalent
262 after bilateral ITC ablation. Indeed, hints of this type of specificity are apparent in
263 recent elegant work combining pharmacology, optogenetic manipulation, neural
264 recordings and behavior in monkeys (Afraz et al 2015). The authors focused on
265 an area of inferior temporal cortex with an abundance of neurons that respond
266 preferentially to faces compared to other objects (a theme that we will return to
267 when we examine the neurophysiological properties of neurons in ITC). To the
268 extent that the activity of those neurons is instrumental in tasks that depend on
269 understanding face shapes, the authors hypothesized that local regions would
270 disrupt behavioral performance in those tasks. To evaluate this hypothesis, they
271 trained monkeys in a gender discrimination task. Once the animals were trained,
272 they inactivated small local parts of IT cortex. This inactivation was performed
273 using either optogenetic manipulation or pharmacological intervention. The
274 authors injected muscimol, which is a potent GABA channel agonist and inhibits
275 neural activity. Muscimol is the main psychoactive component of many
276 mushroom drugs. Suppressing local neural activity led to a small but significant
277 impairment in gender discrimination performance in the monkeys. These
278 behavioral effects were reversible: when light was not shown or the effects of the
279 drug were washed out, performance returned to normal levels. The effects were
280 also specific: inactivation of other regions not responding to faces did not lead to
281 such behavioral impairments.

282
283 **3.5. Dissociation between “vision for action” and “vision for shape”**

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285

286 Two main pathways of information processing emerge from V1. These
287 are usually referred to as the dorsal / where / action pathway and the ventral /
288 what / object pathway (Felleman & Van Essen 1991, Haxby et al 1991, Mishkin
289 1982). The dorsal pathways are particularly involved in the spatial localization of
290 objects within their environment and detecting object movement. The ventral
291 pathways is particularly involved in object shape and color discriminations.
292 Although these are often referred to as parallel independent pathways, there are
293 multiple interconnections that bridge across these two systems. In the next
294 lecture, we will discuss neurophysiological investigations along the ventral visual
295 cortex.

295

296

297 A remarkable patient with a lesion largely restricted to the temporal lobe
298 was described by Goodale and Milner (Goodale & Milner 1992). This subject had
299 severe impairment in object shape recognition. Yet, in spite of her inability to
300 recognize objects, she showed a rather remarkable ability to interact with many
301 objects. She showed an appropriate reach response towards objects that she
302 could not describe. She also showed correct behavioral performance in visuo-
303 motor tasks. Goodale and Milner proposed that the dorsal pathway is particularly
304 engaged in “vision for action”, the immediate use of visual information to carry
305 out specific visually guided behaviors. In contrast with this action mode, they
306 proposed that awareness about an object requires activity in the ventral stream
307 and the temporal lobe in particular.

307

308

3.6. Dorsal stream lesions in the human brain

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310

311 Several other visual deficits due to cortical lesions have been described
312 in humans. In general, the types of deficits associated with lesions along the
313 dorsal visual stream are quite distinct from those associated with lesions along
314 the ventral visual stream.

314

315

316 Lesions along the dorsal stream can lead to akinetopsia, neglect,
317 hemineglect, optic ataxia and simultanagnosia. *Akinetopsia* refers to the specific
318 inability to discriminate visual motion (Zeki 1991). This has been described as a
319 visual sensation similar to that evoked by stroboscopic lights in a discotheque.
320 The subject can see isolated snapshots but not the movement trajectory. Both
321 neglect and hemineglect have been discussed as attentional disorders.
322 Hemineglect is defined as the inability to attend to a visual hemifield (Bisiach &
323 Luzzatti 1978, Driver & Mattingley 1998, Farah et al 1990). For example, a
324 subject may eat from only the right half of the plate, or may copy only one half of
325 a drawing. *Simultanagnosia* is the inability to see more than one or two objects in
326 a scene. We can argue that in all of these conditions, object shape recognition
327 remains intact.

327

328

3.7. Lesions leading to shape recognition deficits

329

Figure 3.4: Visual matching task. Typical visual matching task to assess visual recognition capabilities in patients with agnosia. An array of 6 objects is presented and the subject is asked to indicate which object is categorically closer to the one highlighted (in this case the chair in the top center is more closely related to the one in the bottom left {Warrington, 1994 #766}).



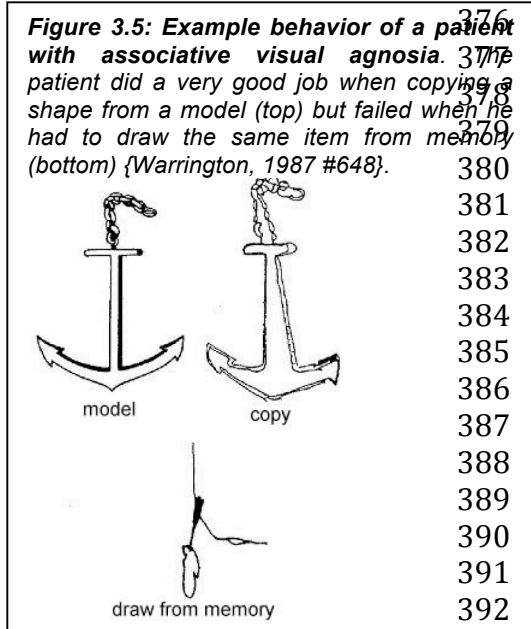
Along the ventral visual stream, lesions around area V4 lead to *achromatopsia*, a specific inability to recognize colors (Zeki 1990). Note that this condition is distinct and dissociable from retinal color blindness.

Lesions in higher areas

349 of the temporal lobe can lead to a variety of intriguing forms of agnosias (Agnosia
350 (greek): lack of knowledge). Several studies have reported category-specific
351 agnosias (Warrington & Mc Carthy 1983, Warrington & Mc. Carthy 1987,
352 Warrington & McCarthy 1994). For example, some studies report a larger deficit
353 in recognizing “living things”. Other studies describe inability to recognize
354 animals, or tools, words, landmarks.

355
356 The human lesion studies are at the same time fascinating and
357 frustrating. They are fascinating because they point to remarkable and
358 sometimes specific deficits in visual shape recognition. At the same time, these
359 studies often involve a single subject and the lesions are necessarily not well
360 circumscribed to make definite conclusions. Shape recognition agnosias have
361 been subdivided into a number of groups depending on whether they are thought
362 to be mostly visual, whether the deficits also involve language and whether the
363 deficits affect object manipulation or recognition through other sensory
364 modalities. One of these variants is called “*aperceptive visual agnosia*”. The
365 subject cannot name, copy or match simple shapes while his/her visual acuity,
366 color recognition and motion perception remain largely intact. These deficits are
367 typically associated with bilateral damage to extrastriate visual areas. Another
368 variant is called “*associate visual agnosia*”. This label is assigned to cases where
369 copying a drawing and matching complex shapes remain intact but drawing from
370 memory and object identification are significantly impaired (Heilman & Valenstein
371 1993, Warrington & Mc. Carthy 1987).

372
373 A specific form of agnosia has received particular attention in the
374 literature. *Prosopagnosia* (Proso (greek): face) refers to the specific inability to
375 visually recognize faces with intact ability to identify other objects and shapes



(Benton & Wav Allen 1972, Damasio et al 1990). Face agnosia is very rare and typically occurs after brain damage caused by strokes in the right posterior cerebral artery (although some authors have described a congenital form of prosopagnosia (Behrmann & Avidan 2005)). The fusiform and lingual gyri are typically affected. The extreme nature of prosopagnosia was emphasized by Oliver Sacks narrative about “The man who mistook his wife for a hat” (Sacks 1998). Subjects are often able to recognize people based on their voices, clothes, gait and other characteristics but not from photographs of the face. The extent to which the effects should be described as face-specific has been debated and some

394 authors argue that the impairment in face recognition can be better described as
395 a general difficulty in identifying exemplars from a class with many similar stimuli
396 and the degree of expertise with those stimuli (Gauthier et al 1999).

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