3rd Annual Black Doctoral Network Conference

“Paying It Forward: Transforming Research into Practice”

October 8 – 10, 2015
Atlanta, GA
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3RD ANNUAL BLACK DOCTORAL NETWORK CONFERENCE 2015

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  Molecular and Systems Pharmacology
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Welcome From The Conference Chair

Dear Colleagues, Students, and Friends:

I’d like to personally welcome you to our 3rd Annual Black Doctoral Network Conference in Atlanta, Georgia.

Bring our conference to this beautiful city was not a challenging decision to make. Even though we had many offers to consider, we felt Atlanta was the best place for us to continue our work in supporting even more Black and Latino scholars.

We are very happy to receive support from two distinguished universities: Emory University and Georgia Institute of Technology. In order to make this event a success, we rely heavily on partnering with local universities in the host city and this year we were able to work with over 10 local universities in various capacities.

This year has been a year of progress. While also moving our conference to a new city, The Black Doctoral Network has also launched six local committees all across the country, not to mention our UK Division overseas. While these committees are still in their early stages of development, we ask that you support them in whatever way you can.

Our work is not yet done. These is still much to do and we still need your support. As we enter 2016, there is much more in store for BDN to offer. It is our hope that we will partner with universities to create programming opportunities for students and faculty.

As for our plans for the remainder of 2015, we hope that you will enjoy the conference and bring a friend or two for next year!

Sincerely,

Deandra S. Taylor
Black Doctoral Network Inc.
Conference Chair
2015 BDN Conference Keynote Speakers

Dr. Cornel West is a prominent and provocative democratic intellectual. He is a Professor of Philosophy and Christian Practice at Union Theological Seminary and Professor Emeritus at Princeton University. He has also taught at Yale, Harvard, and the University of Paris. Dr. West graduated Magna Cum Laude from Harvard in three years and obtained his M.A. and Ph.D. in Philosophy at Princeton. He has written over 20 books and has edited 13. Though he is best known for his classics, Race Matters and Democracy Matters, and for his memoir, Brother West: Living and Loving Out Loud, his most recent releases, Black Prophetic Fire and Radical King, were received with critical acclaim.

Dr. West has a passion to invite a variety of people from all walks of life into his world of ideas in order to keep alive the legacy of Martin Luther King, Jr. – a legacy of telling the truth and bearing witness to love and justice.

Professor Tricia Rose is an internationally respected scholar of post civil rights era black U.S. culture, popular music, social issues, gender and sexuality. She is most well known for her groundbreaking book on the emergence of hip hop culture. Black Noise: Rap Music and Black Culture in Contemporary America is considered foundational text for the study of hip hop, one that has defined what is now an entire field of study.

Professor Rose lectures, engages in conversation and presents seminars and workshops to scholarly and general audiences on a wide range of issues relating to race in America, mass media, structural inequality, popular culture, gender and sexuality and art and social justice. Rose has been a CurrentTV contributor and has also been featured on MSNBC, CNN, NPR and other national and local media outlets.
# Conference Program

## Thursday, October 8th

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<th>Time</th>
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<td>12:00PM – 9:00PM</td>
<td><strong>Arrivals &amp; Registration</strong></td>
<td>Centennial Foyer</td>
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<tr>
<td>3:00PM – 4:00PM</td>
<td><strong>Workshops</strong>&lt;br&gt;Teaching: Creating Syllabi, Managing Classroom Interaction, and More&lt;br&gt;After the PhD Degree: What to Do After You Graduate</td>
<td>Athena</td>
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<tr>
<td>4:15PM – 5:15PM</td>
<td><strong>Workshops</strong>&lt;br&gt;Managing Financial Issues: Finding Resources and Reducing Debt&lt;br&gt;How to Write a Grant Proposal: What Works and What Doesn’t</td>
<td>Athena</td>
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<tr>
<td>5:30PM – 6:30PM</td>
<td><strong>Workshops</strong>&lt;br&gt;How To Write and Publish YOUR Book&lt;br&gt;Smithsonian Careers: A Path of Research, Exhibitions and Programming</td>
<td>Poseidon</td>
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<tr>
<td>7:00PM – 8:30PM</td>
<td><strong>Opening Ceremony</strong>&lt;br&gt;Keynote Speaker: Prof. Tricia Rose&lt;br&gt;Remarks By: Damon Williams, Emory University&lt;br&gt;Remarks By: Dr. Ervin Archie, Georgia Institute of Technology</td>
<td>Centennial Ballroom</td>
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### BDN Networking Social
9:00PM-11:00PM<br>Sponsored By: Emory University & Georgia Institute of Technology

## Friday, October 9th

<table>
<thead>
<tr>
<th>Time</th>
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<tr>
<td>7:30AM – 3:00PM</td>
<td><strong>Registration</strong></td>
<td>Centennial Foyer</td>
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<tr>
<td>8:00AM – 9:15AM</td>
<td><strong>Breakfast &amp; Keynote</strong>&lt;br&gt;Keynote Speaker: Dr. Cornel West</td>
<td>Centennial Ballroom</td>
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<tr>
<td>9:00AM – 6:00PM</td>
<td><strong>Recruitment Fair</strong></td>
<td>Olympic</td>
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</tbody>
</table>
Panel Sessions
10:00AM – 11:15AM
Champions in Telehealth: A Lesson in Cultural Competency  Sparta
Examining the Roles of Women in Positions of Leadership  Arcadia
Black Identity, Representation, and Scholarship  Apollo
A Practical Interdisciplinary Approach to Ensure  Athena
Underrepresented Adult-Learner Success  Poseidon
African and African American History, Politics, and Performance  Zena
The Importance of Mentorship to Academic Success  Zeus
Center Stage: Exploring the centrality of Arts-Based Research  Methods

Panel Sessions
11:30AM – 12:45PM
A Trans-disciplinary Examination of African American Women  Sparta
Educators Holistic Experiences: Post-Slavery to Present  Arcadia
Technological Integration and Regulation  Apollo
Overcoming Educational Challenges and Barriers in Academia  Athena
“How Did That Happen?”: Autoethnographic Accounts of the  Poseidon
Doctoral Journey from PWI Black Alumni  Zeus
Race in the Workplace: Contemporary and Historical Perspectives  Athena
Racism, Law Enforcement, and Lived Experiences of Black Men in  Poseidon
the U.S.
Using Your Doctoral Degree as a Teaching Entrepreneur  Zena
Topics in Science and Technology: STEM Education, Technological  Zeus
Integration and Regulation

Panel Sessions
1:00PM – 2:15PM
Declining Graduation Rate Amongst African American Students,  Sparta
What Aren't We Doing  Arcadia
Examining Educational Outcomes Through Culture and Pedagogy  Apollo
STEM Field Approaches to Health and Biology  Athena
Intergenerational Literacy as a Transformative Experience  Poseidon
Soliciting Support and Conducting Research with a Social Justice  Zena
Focus
Issues in Women’s Physical and Mental Health  Zeus
Using Our Story to Pay It Forward!

Roundtable Discussion
2:30PM – 3:30PM
Alternative Paths: Non-Academic Opportunities and Careers  Centennial A
for Academics
Mental Health and Wellness among Doctoral Students  Centennial B
Roundtable Discussion
3:45PM – 4:45PM
Finding Balance: Managing Time, Relationships, and Personal Life in Academia
Adjuncting: How Adjuncting Affects Academics

Workshops
5:00PM – 6:00PM
Transitioning from Undergraduate to Graduate: What to Look For and What to Expect
Launching Your Academic Job Search: How to Apply For and Get Positions
PhD Sisters: Networking and Supporting Online Doctoral Candidates
How to Build and Manage Your Personal Brand

Workshops
6:15PM – 7:15PM
Making Effective Presentations: Presentation and Public Speaking Techniques
Dissertation Boot Camp 101 – To Plan is KEY
Where Do I Start and How Do I Finish? Developing an Effective Process for Writing
Power Networking for Academics

Saturday, October 10th

Registration
7:30AM – 3:00PM

Continental Breakfast
8:00AM-9:30AM

Panel Sessions
9:30AM-10:45AM
Race, Race-Making, and Racism in the U.S. and Britain
Topics in Education, Student Experience, and Educational Leadership
Educational Challenges, Solutions, and Success
Black Feminism, Identity Development, and Women’s Lived Experience
Topics in Secondary Education, Youth, and Pedagogy
Scholarship, Activism, and Social Change

Plenary Session
11:00AM-12:30PM
Undergraduate Research Poster Competition
Panel Sessions
12:45pm - 2:00pm

- Structural Racism: Addressing Disparities in Urban Communities             Sparta
- Family Dynamics: Role of Parents and Grandparents Across the Life Course    Arcadia
- Women in U.S. and Africa: Knowledge Production, Representations, and Poverty Apollo
- Being Comfortable Being Uncomfortable: A Student-Led Discussion           Athena
- Promoting Assertiveness in Classroom Dialogues About Racism               Poseidon
- Outreach-Focused Academic Appointments: Exploring the Strengths and Challenges
- Institutional Barriers, Deficit Models, and Success of Black Students      Zena
- Calling All Agents: Building Institutional Support Systems                 Zeus
- Within Our Communities

Closing Ceremony
2:15PM - 3:00PM

Centennial Ballroom
### Workshops

**Teaching: Creating Syllabi, Managing Classroom Interaction, and More**  
Workshop Leader: Dr. Bryant T. Marks, Sr., Executive Director, The Morehouse Research Institute

**After the PhD Degree: What to Do After You Graduate**  
Workshop Leader: Dr. Lynette N. Tannis, Educating Incarcerated Youth

### Workshops

**Managing Financial Issues: Finding Resources and Reducing Debt**  
Workshop Leader: Malik S. Lee, CFP®, Henssler Financial

**How to Write a Grant Proposal: What Works and What Doesn’t**  
Workshop Leader: Kimberly Sellars-Bates, KSTB Enterprises, LLC

### Workshops

**How To Write and Publish YOUR Book**  
Workshop Leader: Lola Jaye

**Smithsonian Careers: A Path of Research, Exhibitions and Programming**  
Sponsored By: Smithsonian Institution

### Panel Sessions

**Champions in Telehealth: A Lesson in Cultural Competency**  
Moderator: L. Jerome Brandon, Georgia State University  
Panelists:  
  - Kim L. Brown-Jackson, ABD, The National Graduate School of Quality Management  
  - Dr. Clishia Taylor, American Health Care Professionals  
  - Dr. Sharon L. Burton, American Meridian University  
  - Dustin Bessette, ABD, The National Graduate School of Quality Management
Examining the Roles of Women in Positions of Leadership

Moderator: Beverly D. Roseberry, APRN, WHNP-BC, CNS, MS, Georgia State University
Panelists:

Through the Lenses of Intersectionality: A Phenomenological Analysis of Black Women in Leadership Positions
Deanna R. Davis, Ph.D., Sierra Nevada College
Constance J. Brooks, Ph.D. Vice Chancellor, Government & Community Affairs
Nevada System of Higher Education (NSHE)

Examining the Relationship Between Gender and Individual Human Capital on the Likelihood of Managerial Promotion in the U.S. Federal Government Civil Services
William H. M. Etti, MBA, University of Maryland Eastern Shore

Women as Servant Leaders
Adobi J. Timiyo

Perception of Motivation among Female Federal Government
Dr. Kenae Black, University of Phoenix

Black Identity, Representation, and Scholarship

Moderator: Veda Jairrels, JD, PhD, Clark Atlanta University
Panelists:

The effects of Africentric United States History Curriculum on Black Student Achievement
Duncan Worokya, Ed.D., Duncan Educational Consultants, LLC

The Impact of Historical Trauma on Black Scholars
Dr. Patricia Johnson Cox, John Jay College of Criminal Justice, CUNY

Shifting Paradigms Starting Self: Developing Linguistic Identity
Nicole Denise Dukes, Georgia State University
Elaine Tunde Johnson, Georgia State University

Folk perception of African-American English regional variation: Perspectives from African-Americans in Ohio
David Mitchell, ABD, Metropolitan State University of Denver

A Practical Interdisciplinary Approach to Ensure Underrepresented Adult-Learner Success

Panelists:
Daryl Thorne, EdD, Trinity Washington University
Jennifer Lee, PhD, Howard University
Angelique Brown, MSW, Trinity Washington University
James Maiden, EdD, University of the District of Columbia

African and African American History, Politics, and Performance

Moderator: Douglas E. Ealey, MA, MDiv, PhD, University of North Georgia
Panelists:

People’s Instinctive Travels and the Paths to Rhythms: Hip-Hop's Continuation of the Enduring Tradition of African and African American Rhetorical Forms and Tropes
Timothy N. Welbeck, Esq., Temple University

Choreographing Counter-Narrative: Dance and Civil Rights Movements in the Work of Kyle Abraham
Mila Thigpen, Ph.D. Student, Texas Woman’s University
Affects in American Slavery, 1820-1895
Tsione Wolde-Michael, Harvard University, Smithsonian Institution

The Importance of Mentorship to Academic Success
Moderator: J. Celeste Walley-Jean, PhD, Clayton State University
Panelists:
Darrell Norman Burrell, DHEd, Florida Institute of Technology
Shanel Lu, ABD, National Graduate School for Quality Management

#BlackCommaFeminist: Intergenerational Healing for Women of Color
Shemariah J. Arki, ABD, Northeastern University

Advanages of Doctoral Mentorship and Minority Students
Jorja Wright, MBA, University of Charleston - West Virginia
Mickale Linton, M. Ed, University of Charleston - West Virginia

Refocusing Mentoring Discourse: Graduate Students Perception of an Ideal Mentor
Andrea L. Tyler, PhD, Tennessee State University
Janet Finch, PhD, Tennessee State University

Center Stage: Exploring the centrality of Arts-Based Research Methods
Moderator: LeConté J. Dill, DrPH, MPH, Assistant Professor Department of Community Health Sciences School of Public Health SUNY Downstate Medical Center
Panelists:
Maranda C. Ward, MPH, EdD Candidate, Curriculum & Instruction, The George Washington University (GW), Graduate School of Education and Human Development (GSEHD), Department of Curriculum and Pedagogy
Ugo Edu, PhD, Science, Justice, and Health Equity Postdoctoral Fellow, Health Equity Institute, San Francisco State University
Saria C. Lofton, PhD, RN, Post-Doctoral Research Associate, University of Illinois-Chicago, College of Nursing

Panel Sessions
Friday, October 9th 11:30AM-12:45PM

A Trans-disciplinary Examination of African American Women Educators Holistic Experiences: Post-Slavery to Present
Panelists:
Clarice Thomas, Georgia State University
Adrian Neely, Georgia State University
Morigin Jones Williams, Georgia State University

Overcoming Educational Challenges and Barriers in Academia
Moderator: Ardyth Foster, PhD, Armstrong State University

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Panelists:

*Returning Serve: Creating Inclusive College Classrooms for Our Veterans and Service Members*
J. Goosby Smith, Ph.D., The Citadel

*Finding the Balance between Academic and Athletic Motivation*
Keith Adams, ABD Grand Canyon University

*Students with Disabilities: Making IDEA Transition Services Work*
Dr. Rhonda L. Sutton, Director of Special Education, Camden Community Charter School

*The Impact of Online Program Delivery on Diminishing Racial Barriers and Obstacles: Experiences of African Americans Doctorates Who Attended Proprietary Institutions*
Dr. Sheila Witherspoon, Grand Canyon University

“How Did That Happen?”: Autoethnographic Accounts of the Doctoral Apollo Journey from PWI Black Alumni
Panelists:
Katherine Wheatle, Indiana University, Bloomington
Aja Reynolds, University of Illinois at Chicago,
Danielle Forbes, University of Illinois at Urbana-Champaign

*Race in the Workplace: Contemporary and Historical Perspectives* Athena
Moderator: Dr. Darrin E. Wright, LMSW, Clark Atlanta University
Panelists:
Frederick Gooding, Northern Arizona University

*Applying While _____: Necessity of Name Change for Employment in America*
Shanae "Shae" Jefferies, University of North Texas

*Factors that prevent early career women of color from participating in professional networks: A grounded theory pilot study*
Waajida Small, ABD, Bellevue University

*Racism, Law Enforcement, and Lived Experiences of Black Men in the U.S.* Poseidon
Moderator: Kenya C. Jones, PhD, MSW, Clark Atlanta University
Panelist:
*Low Income Black and Latino Males Beating the Odds*
Dyon Rozier, New York University

*From “Brute” to “Thug:” The Demonization and Criminalization of Unarmed Black Male Victims in America*
Calvin John Smiley, PhD, Montclair State University
David O. Fakunle, Pre-Doctoral Fellow Drug Dependence Epidemiology Training Program, Department of Mental Health, Johns Hopkins Bloomberg School of Public Health

*Neuroscience, Racism and Law Enforcement: From the Slave Patrols to Michael Brown*
Corey Yeager, MA, LMFT, ABD, University of Minnesota
Iman Dadras, MA, LMFT, ABD, University of Minnesota
Using Your Doctoral Degree as a Teaching Entrepreneur

Panelists:
Roderick C. French, PhD, University of Virginia
Shanel Lu, DBA, National Graduate School
Dr. Sharon L. Burton, American Meridian University

Topics in Science and Technology: STEM Education, Technological Integration and Regulation

Moderator: Beverly D. Roseberry, APRN, WHNP-BC, CNS, MS, Georgia State University

Panelists:
Network Neutrality & the Telecommunications Act of 1996: The Evolution of Internet Regulatory Policy in the United States
Makeda Warren Keegan, PhD Candidate, Northeastern University
Our Student Experiences: Summer Bridge Programs Enhancing STEM Access and Success
Bianca D. Evans, PhD, Auburn University
Developing Future Technology Leaders through Project Based Learning Programs
Randi McCray, Union Institute and University

Panel Sessions
Friday, October 9th 1:00PM-2:15PM

Declining Graduation Rate Amongst African American Students, What Aren't We Doing

Panelists:
Dr. Edward Williams, E.A.S.E. Project Consultant Group L.L.C.
Dr. Melissa Eades, E.A.S.E. Project Consultant Group L.L.C

Examining Educational Outcomes Through Culture and Pedagogy

Moderator: Dr. Olajide Agunloye, Georgia Regents University

Panelists:
The Scholarship of African American Storytelling in Academia
Linda H. Humes, Doctorate Candidate 2016, St. John Fisher College
Culturally Relevant Pedagogy Implementing Common Core Standards to Increase Positive Outcomes for African-American Students
Andrea Edge, Ed.D, Clark Atlanta University
Delta Teacher Efficacy Campaign (DTEC): Enhancing Teacher Effectiveness Through Efficacy Training, Advocacy, and Publication
Dr. Johni Cruse Craig, DTEC Project Director, Delta Research and Educational Foundation
Ashley Daniels, Doctoral Candidate, Howard University
The Influence of Youth Culture and the College Experience on Underserved & Underrepresented African American Junior College Students
Sonya Shuler Okoli, ABD, Clark Atlanta University
STEM Field Approaches to Health and Biology
Moderator: L. Jerome Brandon, Georgia State University
Panelists:
Incorporating LC-MS Cellular Metabolomics Methodologies for Biomarker Discovery in Type 1 Diabetes
Candice Ulmer, University of Florida

Microbiological and Molecular Approaches to Understand Honey Bee Colony Health
Clinita Randolph, MS, Thomas Jefferson University

Identification of Optimal Microbial Attractants for Oviposition Tracking from Laval Growth Substrate and Gut Microbiome Flora of Phlebotomus papatasi
Anslei Foster, M.S., The University of North Carolina at Greensboro

Operation Hydration: Sickle Cell Education ‘An Intervention to Address Preventable Minority Student-Athlete Deaths’
Tomia Austin, Florida A&M University

Intergenerational Literacy as a Transformative Experience
Panelists:
Tammy A. Harris, Doctoral Candidate, Teachers College, Columbia University
Andre Harper, Doctoral Candidate, Teachers College, Columbia University
Jolene Lane, Doctoral Candidate, Teachers College, Columbia University
Tina Stinson-Dacruz, Doctoral Candidate, Teachers College, Columbia University

Soliciting Support and Conducting Research with a Social Justice Focus
Panelists:
Monique D. Walker, PhD, MFT, Keith Miller Counseling & Associates
Christiana I. Awosan, PhD, MFT, Seton Hall University
Candice P. Cooper, PhD, LMFT, A New Creation Psychotherapy, LLC
Ana Hernandez, PhD, LMFT, Institute for Family Health

Issues in Women’s Physical and Mental Health
Moderator: Dr. Sandra Washington, Albany State University
Panelists:
Low Sexual Desire in Lesbian Survivors of Childhood Sexual Abuse
Tifphane Riley, ABD, M.Ed, MFT, Widener University

The Influence of Female Kin on African American Emerging Women’s Perceptions of Beauty, Body Image & Self-Esteem
J. Tanisha Garnier, PhD Candidate, Virginia Tech

Voices of Color: African American Mothers’ Experiences Obtaining Diagnoses and Gaining Access to Services for Children with Autism
Jamie Pearson, University of Illinois at Urbana-Champaign

The Importance of Kidney Disease Awareness among African American Women
Tiffiny Shockley, PhD Strayer University

Using Our Story to Pay It Forward!

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Panelists:
- Ayize Sabater I, Urban Educational Leadership Doctoral Candidate, Morgan State University
- Edwin Green, Urban Educational Leadership Doctoral Candidate, Morgan State University and Justin J. Babino, J.D. Candidate, Georgia State University College of Law

**Roundtable Sessions**  
**Friday, October 9th 2:30PM-3:30PM**

**Alternative Paths: Non-Academic Opportunities and Careers for Academic**  
Moderator: Lori Boyer, PhD, Clark Atlanta University  
Panelists:  
- Dr. Ryan Hynd, University of Pennsylvania  
- Howard W. Grant, PhD, Atlanta Board of Education  
- Lonnell Williams, U.S. Trust  
- Dr. N’Dri T. Assié-Lumumba, Cornell University  

**Sponsored By:** U.S. Trust

**Mental Health and Wellness Among Doctoral Students**  
Moderator: Lindsey West, PhD, Georgia Regents University  
Panelists:  
- Dr. Julianne Malveaux, Massachusetts Institute of Technology  
- Dr. Courtney Thomas, A.T.L. Psychotherapy & Consulting Services  
- Cynthia Whitehead-LaBoo, Ph.D., Emory University Student Counseling Center  
- Dr. Ryan T. Day, Columbus State University

**Finding Balance: Managing Time, Relationships, and Personal Life in Academia**  
Moderator: Kimberly F. Sellers, PhD, Georgetown University  
Panelists:  
- Chantea D. Williams, Ph.D., The Highland Psych Collaborative  
- Carla P. Smith, PhD., LCSW, LMFT, Mercer University  
- Dr. Tamara Brown Payne, Fort Valley State University  
- Dr. Matt Smith, Atlanta Consulting and Psychological Services, LLC

**Adjuncting: How Adjuncting Affects Academics**  
Moderator: Dr. Farris Muhammad, University of Georgia  
Panelists:  
- Lisa R. Shannon, Ph.D., Georgia State University

**Roundtable Sessions**  
**Friday, October 9th 3:45PM-4:45PM**
Workshops
Friday, October 9th 5:00PM-6:00PM

Transitioning from Undergraduate to Graduate: What to Look For and What to Expect
Workshop Leader: Elizabeth Okunrounmu, BS, MS-MFT, Drexel University
Kenisha Randall, PhDc, Clark Atlanta University

Launching Your Academic Job Search: How to Apply For and Get Arcadia Positions
Workshop Leader: Dr. Heather Cherie Moore, Allegheny College
Tyrell Connor, State University of New York – New Paltz
Beau Gaitors, Tulane University

PhD Sisters: Networking and Supporting Online Doctoral Candidates
Workshop Leader: Andriel Dees, J.D., Capella University
Amina M. Abdullah, Ph.D., Saint Leo University
Sponsored By: Capella University

How to Build and Manage Your Personal Brand
Workshop Leader: Isha Edwards, EPiC Measures, LLC
Sponsored By: EPiC Measures, LLC

Making Effective Presentations: Presentation and Public Speaking Techniques
Workshop Leader: Kimberly F. Sellers, PhD, Georgetown University

Dissertation Boot Camp 101 – To Plan is KEY
Workshop Leader: Jamie D. Mills, Ph.D., University of Alabama

Where Do I Start and How Do I Finish? Developing an Effective Process for Writing
Workshop Leader: Vernetta K. Williams, Ph.D., Chrysalis Consulting LLC

Power Networking for Academics
Workshop Leader: Maurice Green, PhD(c), M. Phil, M.A., Founder and Managing Director, Black Doctoral Network Inc.
Panel Sessions  
Saturday, October 10th 9:30AM-10:45AM

Race, Race-Making, and Racism in the U.S. and Britain  
Moderator: Dr. N’Dri. Assie-Lumumba, Cornell University  
Panelists: 
ESL Students Lovin’ and Hatin’ on African American English at the Same Time: A Service Learning Opportunity  
Catrice Barrett, ABD, University of Pennsylvania  
A Subtlety: Race and Race-Making in Brooklyn  
Amanda Boston, Brown University  
Sources of Implicit Intergroup Bias Among African Americans  
Dr. Bentley Gibson, Georgia Highlands College  
The Burden of Being Cool: Why are Popular Representations of Cool Tied to a Black Cultural Aesthetic and How Does a Globalized Popular Representation of Blackness Impact the Identity and Cultural Production of Black Britain?  
Cheraine Donalea Scott, University of Westminster

Topics in Education, Student Experience, and Educational Leadership  
Moderator: Dr. Charles W. Richardson, Jr., Claflin University  
Panelists: 
Leading Ladies: An Examination of Black Female Administrators in Higher Education  
DeWitt Scott, Doctoral Candidate, Chicago State University  
What You Don’t Know Can Hurt You: Continuing the Combahee River’s Success in the Lives of Three African American Principals  
Donna M. Druery, Texas A&M University, College Station, Texas  
Altricia Lark-McCowan PhD, Texas A&M University, College Station, Texas  
Exploring Spirituality Among First Year African American Students Experiencing Academic Probation  
Michael Jones, Doctoral Candidate, Saint Louis University

Educational Challenges, Solutions, and Success  
Moderator: Dr. Olajide Agunloye, Georgia Regents University  
Panelists: 
Chain Mentorship, Black History and Culture, Part of the Solution  
Dr. Kelli Sparrow Micksens, Alvernia University  
The Emergence of the Professional Doctorate: An Analysis of Career Paths of Black EdD/Doctor of Education Awardees at Historically Black Colleges and Universities  
Dr. Robin Lee, Lee Success Consulting, LLC  
Effective Mentoring for Doctoral Candidates and Assistant Professor  
Bernard Oliver, Dean & Professor, United Arab Emirates University  
Frank Conic, Ph D. candidate, University of Florida  
The Psychosocial Challenges of Black Students Scholarly Identity
Black Feminism, Identity Development, and Women’s Lived Experience  
Athena
Moderator: Beverly D. Roseberry, APRN, WHNP-BC, CNS, MS, Georgia State University
Panelists:
Positive Identity Development in Rites of Passage Programs for African American Girls  
Aishia Brown, Doctoral Candidate, Texas A&M University
Corliss Outley, Ph.D., Texas A&M University
An Exploration of Never-Married, College-Educated African American Women’s Construction of a Desirable Mate for Marriage  
La-Quesha Robinson, PsyD, California School of Professional Psychology at Alliant International University
Martha L. Morgan, Ph.D., John Brown University
Beyond the Threshold: The Intersection of Race, Gender Welfare & Resilience  
S. Rasheem, ABD, Morgan State University
Imperialism, Rape and the Congo Predicament  
Chioma Oruh, Ph.D., Howard University

Topics in Secondary Education, Youth, and Pedagogy  
Poseidon
Moderator: Jakita O. Thomas, Ph.D., Spelman College
Panelists:
Is School Choice Leading to Improved Educational Outcomes for Black British Children in the UK?  
Antoinette Kwegan, UCL Institute of Education
The Semantics of ‘You Feel Me’ and its Application in the Critical Discourse of African American Teens  
Ijeoma Ononuju, ABD, University of California, Davis
Camp Read-a-Rama  
Kayla Washington, University of South Carolina
Teacher Preparedness for and Implementation of Single-Gender Instructional Strategies and Culturally Relevant Pedagogy with African American Girls in Single-Gender Classrooms  
Dr. Brandi E. Johnson, Clark Atlanta University

Scholarship, Activism, and Social Change  
Zena
Moderator: Douglas E. Ealey, MA, MDiv, PhD, University of North Georgia
Panelists:
Religious Leadership: Modern Agents for Social Change  
Jacqueline Carter, M.Ed., University of Missouri St. Louis
The Corporation As Societal Stakeholder: Exploring Sustainable Values Driven Business Models  
Paul Booth Jr. ABD Benedictine University, Momentum Restaurants Inc./McDonald’s,
Kasey Short, ABD Benedictine University
The Symbolic Imprisonment of African American Women: A Legacy of Mass Incarceration  
Avon Hart-Johnson, PhD, Walden University
**Academic Research Practice Waves in the 21st Century and Beyond: Are We Paying It Forward or Paying It Back?**

Kafayat Kehinde Lamidi, University of Huddersfield UK
Dr. Walter Msawaka, University of Huddersfield, The Business School Strategy, Marketing and Economics Department
Dr. Kelly Smith, University of Huddersfield, The Business School Strategy, Marketing and Economics Department

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**Panel Sessions**  
**Saturday, October 10th 12:45PM-2:00PM**

**Structural Racism: Addressing Disparities in Urban Communities**  
Sparta

Panelists:
- Dr. Vanessa Lopez-Littleton, Lecturer, University of Central Florida
- Dr. Brandi Blessett, Assistant Professor, Rutgers University-Camden
- Dr. Swannie Jett, Health Officer, Florida Department of Health in Seminole County
- Carla Sampson, Doctoral Student, University of Central Florida

**Family Dynamics: Role of Parents and Grandparents Across the Life Course**  
Arcadia

Moderator: Kenya C. Jones, PhD, MSW, Clark Atlanta University

Panelists:
- Rethinking Grandparents in the Caribbean Family and Community Dynamic: Griots, Models and Metaphors
  - Virgillo Hunter, Syracuse University
- Admired Man Why? - The Making of an Admired Man
  - Dr. Chris L. Hickey, Sr., Admired Man Leadership Institute
- Intergenerational Patterns of Fatherhood: Black Fathers’ Physical Presence in the Home and Involvement with their Sons and the Impact of Father Figures
  - Dr. Alisha Rorer, LMFT, Saint Louis University

**Women in U.S. and Africa: Knowledge Production, Representations, and Poverty**  
Apollo

Moderator: Dr. Sandra Washington, Albany State University

Panelists:
- Sexual, Intimate, and Risk-taking Behaviors of Female College Students and their Relationship to Father Presences in Their Lives
  - Christina Gladney, MPH, University of Florida
- Get that Kitchen: The Politics of Rocking Natural Hair While America is Watching
  - Josianne Cudjoe, ABD, Rutgers University
- Barriers and Motivators to Physical Activity among African American Women
  - Orisatalabi Efumbumi, McKnight Doctoral Fellow, University of Florida

**Being Comfortable Being Uncomfortable: A Student-Led Discussion**  
Athena

Promoting Assertiveness in Classroom Dialogues About Racism
Panelists:
- Joi-Sheree' Knighton, M.A., Ed.S., University of Kentucky
- Roberto Abreu, M.S., Ed.S.
- Della Mosley, M.A., Ed.S.
- Danelle Stevens-Watkins, Ph.D., University of Kentucky

Outreach-Focused Academic Appointments: Exploring the Strengths and Challenges
Panelists:
- Dr. Adrienne Duke, Auburn University
- Dr. Apryl Alexander
- Dr. Jennifer Wells Marshall

Institutional Barriers, Deficit Models, and Success of Black Students
Moderator: Veda Jairrels, JD, PhD, Clark Atlanta University
Navigating the Academic Systems as an ‘Other’
- Shawn Anthony Robinson Ph.D candidate, Cardinal Stritch University
Aspiration and Resilience - Challenging Deficit Theories/Models of Black Students in HE - an Auto/Biographical Narrative Research Study
- Mary Andall-Stanberry. EdD. Canterbury Christ Church University
“Using an Embedded Case Study Analysis to Investigate the Challenges to Retain African American and Latino Males in Education
- Mr. Michael C. Wood, The Pennsylvania State University

Calling All Agents: Building Institutional Support Systems Within Our Communities
Panelists:
- Gentre Adkins IV, MPA, Ed.D Candidate 2016, University of Southern California
- Bathsheba Brutus, M.A., M.Ed., M.S., Ed.D Candidate 2016, University of Southern California
- Airies Davis, Executive MBA, Ed.D Candidate 2016, University of Southern California
Undergraduate Research Poster Competition

Nneze Akwiwu, Spelman College
   *Modulating the spectroscopy and photochromic properties of dithienylethenes through an SN2 reaction*

Gabriel Alaniz, University of Kansas
   *Diversifying Audience in Mainstream Regional Theaters: A Kansas City Case Study*

Jeremy Ariche, Morehouse College
   *Determining the relationship between crowd density and system configuration*

Imani Augusma, Georgia Southern University
   *Self-Driving Intelligent Vehicle to Increase Road Safety, Lower Congestion Rates and Decrease Emissions*

Jamie Binns, Talladega College
   *Development of Soy-Protein based Green Composite*

Michael Boachie-Mensah, Texas A&M University
   *Taurine as a Potential Therapeutic Avenue to Treat Aging-Associated Diseases*

Sarah Brokenborough, Spelman College
   *Pompa: Black Consciousness, Politics, Youth, & Identity In Brazil*

Jamaya Carter, Talladega College
   *Screening Corn (Zea mays) Varieties for Tolerance to Drought*

Ashley Causey, Winthrop University
   *Beyond Whitewashing: Incorporating Multicultural Education in Teacher Preparation Programs*

Alicia Cole-Quinlan, Spelman College
   *Coming Down From the Ivory Tower: An Exploration of The Teacher-Researcher Partnership*

Ayorinde Cooley, Morehouse College
   *Determining the role of three distinct FMR1-linked mutations in ASD*

Melisa Dennis, Rutgers University
   *Road from Defiant to Duteous: Recreational Activities and Its Potential Role in Reducing Symptoms of Oppositional Defiant Disorder*

Alicya Dennison, Depaul University
   *The Black Experience: Similarities (We Ignore) Between Argentina and the United States*

Nathalie Dieujuste, Auburn University
   *Application confidence and perceived stress in the graduate school application process in racial/ethnic minorities*
Ashley Etienne, State University of New York College at Buffalo
   *Star Search: Can Celebrity Politicians Help Advance Democratization?*
Alexandra Foster, Winthrop University
   *Positive Youth Development Programming In North And South Lawndale*
Trenel Francis, Cornell University
   *Hooking Up Now, But Settling Down Later: Exploring Emerging Adults’ Future Relationship Expectations*

Jasmine Geathers, Xavier University of Louisiana
   *BN52021 Protects Hippocampal Synapses in EAE*
Terrell Glenn, Morehouse College
   *Tunable Spin Configuration in (Pt/Co)/CoFeB Films*
Amaya Guthrie, Grand Valley State University
   *Childhood Antecedents of Perfectionism: Implications for Self-Esteem, Self-Confidence, and Life Satisfaction*

Danielle Haskin, University of Maryland Baltimore County
   *Community Paramedicine and the Potential Benefits to Chronic Diabetic Patients*
Endia Hayes, Spelman College
   *The Virtual Caliphate: The Utilization of Social Media for Terrorism*
Tyisha Henderson, University of South Carolina Aiken
   *Effects of Sports-Related Head Impact on Balance and Neurocognitive Functions*
Emily Hokett, Winthrop University
   *Cognitive Flexibility and Depression in Relation to Social Support*
Tabatha Holley, Spelman College
   *Black Women Negotiating 'Ratchet' Politics in the Southern U.S.*
Avery Jackson, Morehouse College
   *Black, Brown and Blue: Understanding the importance of gangs and police in illegal gun-violence*

Daniel Johnson, Morehouse College
   *Identifying concepts In Computer Based Medical History*
LaShawn Jones, Spelman College
   *Environmental Scan of Internet Partner Services/ Partner Notification (IPS/IPN) Sites*
Nyalia Lui, Morehouse College
   *CUDA++: A Framework for parallel programming in CUDA*
Mark McKay, Morehouse College
   *The Role of Beta-arrestins in Pulmonary Arterial Hypertension (PAH)*
Priscilla Norfleet, Eastern Kentucky University
Collective Pain, Collective Perceptions
Lady Nwadike, Spelman College

Examination and Description of Potential Cochliopodium Species Using Molecular and Morphological Data
Ayotunde Odejayi, Howard University

Machine learning prediction of human visual memory formation
Ifeke Okpokowuruk, Morehouse College

Creating an Educational Miniature HPC with Intel NUC PCs and Modern Web-Technology
Cynthia Onyeka, University of Texas at Austin

The Mask of Tradition: Examining the Stigmatization of Mental Illness in Southeastern Nigeria
Samuel Ortiz, University of Central Florida

The Inconvenience of the Institution of Slavery: A Comparative History of Zephaniah Kingsley and Thomas Jefferson’s Philosophy on the Morality of Slavery
Jamila Pitts, Vanderbilt University/Agnes Scott College

Adaptive Training Narrows the Temporal Window of Multisensory Binding
Malyn Pope, Winthrop University

The Effect of Hairstyle on Perceptions of Black Women’s Personality and Earning Potential
Joi Redding, Albany State University

An Investigation into Breastfeeding Patterns of African-American Women Living in Rural Counties in Georgia
Charles Roberson, Morehouse College

Generation of Induced Pluripotent Stem Cells from Urine Cell Derived from Patients with Fibrous Dysplasia Ossificans Progressiva
Jesse Roberts, University of Maryland, Baltimore County

Perceptions of quality care for Latinos with LEP when addressing interpretation services
Mercedez Ruiz, Rutgers, The State University of New Jersey

Trust Me, I’m Guilty: Assessing the Possibility of False Confession
Tremaine Sails-Dunbar, American Baptist College

The Birth of African American Identity: A Discourse of Resistance in 18th Century Philadelphia
Simone Sawyer, Spelman College
The Relationship Between E-Abuse and Sexual Health/ Health Behaviors in African American Women
Kendrick Settler, Murray State University

Vicarious Dissonance: Social roles effecting attitude change
Makeda Shelton, Talladega College

Effector Caspase, ATP Detection and Mitochondrial Dismantling in COLO 205 Colon Cancer Cells
Carlisa Simon, Spelman College; University of California, Los Angeles

Generational Status, racial socialization, and school adjustment in 6th grade Latinos students
Ronald Smith, Morehouse College

The role of the influenza virus receptors in the activation of human dendritic cells and macrophages
Tunde Smith, Morehouse College

Curcumin Inhibits Constitutive Aryl Hydrocarbon Receptor Signaling (AhR) in Advanced Prostate Cancer Cells
Kesia Sommerville, Rutgers University-New Brunswick

The Aftermath of the Recession: African American Women and Homeownership
Phillip Stephens, Morehouse College

Does Chemotherapy-induced Peripheral Neuropathy Affect Different Sensory Neuron Subtypes?
Michelle Stofberg, Oxford College of Emory University

One-Pot Suzuki Coupling Synthesis of Substituted Isoxazoles Under Green, Microwave Conditions
Audrey Talley, University of South Carolina

The Utilization of Mathematics to Extract Information from Images of Sheet Music and the Interpretation of the Data by the NAO Robot
LindaMarie Tonn, Wesleyan College

Wombats and Hedgehogs and Magic Oh My! The Emergence of Magical Boys and its Feminist Consequences
Monica Torres, Rutgers University-New Brunswick

The Native American Welcome Center
Olubukola Toyobo, Pennsylvania State University

Regulating the interactions of hepatitis C virus with the infected cell by using phosphorylation
Nyuma Waggeh, Rutgers University
The Black Woman and Her Place in the 20th Century
Charles Walker, Talladega College

The Effect of Metallic Nanoparticles on Nasopharyngeal Colonization
Taylor Williams-Hamilton, Spelman College

Functional Studies of Missense Mutation in MSH2 Gene
Katherine Wright, Rutgers, The State University of New Jersey

Shaquanna Young, Albany State University

Profiling of inflammatory and stress related proteins in the retinal pigmented epithelium of GPR109A Knockout Mice
THANK YOU TO ALL OUR PARTNERS!

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RECRUITMENT FAIR
FRIDAY, OCTOBER 9, 2015
9AM – 6PM

Black Doctoral Network Inc.
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FACULTY POSITIONS

The Steinhardt School of Culture, Education, and Human Development at New York University advances knowledge, creativity, and innovation at the crossroads of human learning, culture, development, and well-being. Through rigorous research and education, both within and across disciplines, the School’s faculty and students evaluate and redefine processes, practices, and policies in their respective fields and, from a global as well as community perspective, lead in an ever-changing world. NYU’s dynamic Global Network University includes NYU Abu Dhabi, NYU Shanghai, and international programs and academic centers around the world.

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Higher Education and Postsecondary Education: Assistant /Associate Professor, Tenure-Track
Learning Science/Educational Technology: Associate Professor/Professor, Tenured
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Media, Culture, and Communication: Visiting Music Associate Professor, Non-Tenure-Track
Occupational Therapy: Assistant Professor, Tenure-Track
Occupational Therapy: Associate Professor, Tenured/Tenure-Track
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Physical Therapy: Assistant Professor, Tenure-Track
Special Education: Assistant Professor, Tenure-Track
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Vocal Performance: Visiting Music Associate Professor, Non-Tenure-Track
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National Enrollment rates of 18 to 24 year-olds in degree-granting institutions

African American - 36.4%*
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Full-Time Administrators at Public Four-Year Colleges and Universities

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The Black Doctoral Network helps to facilitate the success of university recruitment initiatives that target Black and Latino faculty, staff and graduate students by granting access to over 5000 highly qualified candidates from the STEM, Humanities and Social Science fields.

Become a BDN University Partner Today.

Let the Black Doctoral Network support your university’s efforts to develop an inclusive and culturally diverse campus.

Diversity is Excellence in Progress.

*National Center for Education Statistics
** SREB.org
Who we are: The Black Doctoral Network (BDN) is an organization for individuals of African/Latino descent who are holders of or scholars engaged in the pursuit of doctoral degrees from accredited institutions of higher learning worldwide. We provide opportunities for networking and collaboration for the purpose of eliminating the achievement and opportunity gap among persons at all education levels while creating a pipeline for the most underserved students toward the upper echelons of the academy.

Mission and Vision: The Black Doctoral Network creates a pipeline of academic excellence from the most underserved populations to the highest levels of the academy to eliminate the opportunity and achievement gap in education. The BDN unites and empowers the Black and Latino academic communities by assisting with career advancement through our initiatives.

Initiatives

Women of BDN is dedicated to supporting women in academia. Our members discuss and actively work towards tackling the specific challenges regarding issues of inequality and gender with the goal to enhance the lives of women and to empower them in all aspects.

Latinos of BDN is charged with advancing the visibility of Latino academicians through research and networking. We formulate ideas to address the insufficient representation of Afro-Latinos across the disciplines. Its goal is to educate, raise awareness, and map ideas and practices to better the standing of Latinos in the academy.

BDN STEMers is devoted to addressing the particular needs of Black scholars in the STEM fields. This group provides a forum for Black scholars to discuss and engage in each other’s work to increase support and collaboration.

Black Doctoral Network Conference

BDN launched its inaugural national conference in October 2013, in Philadelphia, PA, and brought together over 450 attendees. The conference is a platform for Black and Latino scholars and professionals to present and collaborate on original research topics across all disciplines. It features interdisciplinary panel presentations, interactive roundtables, and workshops on handling job talks, grant proposal writing, and career strategies for women in the academy. The honorable Mayor Michael Nutter awarded the Black Doctoral Network a citation on the behalf of the City of Philadelphia for #BDN2013. Today, the BDN continues to hold its national conference annually in October.

UK Division

The Black Doctoral Network has launched a United Kingdom Division in support of its UK members and is continuing to expand our outreach efforts in the US by setting up regional chapters (January 2015).
It’s All About Access:
Harness the power of our influential and expansive social media presence:

- 4,232 members (US)
- 128 members (UK)
- 2,962 general followers

- 3,417 followers

- 1,972 connections and members.

- over 1,000 views and GROWING

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University Partners are given 5 individual memberships, which can be given to recruiters, faculty, or students at the university to connect with our online community.

University Partner Membership: $750

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1. Advertise open position listings that will be viewed by highly qualified candidates via our Job Bank at BlackPhDNetwork.com

2. Recruit from a diverse talent pool of scholars and professionals across all fields via our BDN Membership Portal.

3. Increase the applicant pool of Black and Latino graduate students by attending our national annual conference. The conference features highly accomplished undergraduate scholars, as well as graduate degree holders interested in doctoral studies.

4. Receive discounts on registration and booths at the annual national conference and all other events

5. Publicize university events, recruitment and job fairs, and campus highlights through our extensive social media outlets

ALSO:
Utilize the BDN Speakers Bureau to find emerging and world renowned scholars across disciplines to help promote the cross pollination of ideas and opportunities throughout the international university systems.

Partner Today
For additional information about membership and to obtain an application, Visit: http://blackphdnetwork.wildapricot.org/JOIN